

神戸市外国語大学 学術情報リポジトリ

Donna Hurst TATSUKI: Curriculum Vitae and Academic Publications

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Donna Hurst TATSUKI

Curriculum Vitae and Academic Publications



Personal Information

Date of birth	October 25, 1956
Place of birth	Edmonton, Alberta, Canada
Nationality	Canadian
Marital status	Married (2 adult children)
Religious Affiliation	Christian (Anglican Church of Canada)

Academic Education and Degrees

1996	Ed.D., TESOL, Temple University (Tokyo)
1992	MA, TESOL, Temple University (Osaka)
1984	B.Ed., Primary/Junior, Faculty of Education, University of Toronto
1984	Ontario Teacher's License, Province of Ontario
1983	TESL Certificate, Woodworth College, University of Toronto
1982	Graduate Diploma in Operatic Performance, Faculty of Music, University of Toronto
1980	B.Mus. (Performance), Faculty of Music, University of Toronto

Academic Appointments

- 2022-present Professor Emerita, Kobe City University of Foreign Studies
- 2019-2020 Consultant, National Center for University Entrance Examinations (独立行政法人大学入試センター)NEW Listening Section 英語リスニング
- 2017-2020 Consultant, National Center for University Entrance Examinations (独立行政法人大学入試センター) Listening Section 英語リスニング
- 2015-2016 Consultant, National Center for University Entrance Examinations (独立行政法人大学入試センター)Listening Section 英語リスニング
- 2013-2015 Consultant, National Center for University Entrance Examinations (独立行政法人大学入試センター) Reading Section 英語リーディング
- 2009-2010 Consultant, National Center for University Entrance Examinations (独立行政法人大学入試センター) Listening Section 英語リスニング
- 2007-2022 Professor, Applied Linguistics, Graduate School for English Language Education and Research, Kobe City University of Foreign Studies
- 2005-present Instructor (part time), Osaka University, Faculty of letters
- 2002-2010 Instructor (part time), English, Kwansai Gakuin University, (Faculty of Letters, Graduate School)
- 2002-2007 Associate Professor, Applied Linguistics, Kobe City University of Foreign Studies
- 1998-2002 Foreign Lecturer, Applied Linguistics, Kobe University of Commerce (now called Hyogo Kenritsu Daigaku)
- 1988-1998 Instructor (part time), English, Kwansai Gakuin University, (Faculty of Sociology, Faculty of Law, Faculty of Letters)
- 1990-1998 Instructor (part time) English, Seiwa University, Nishinomiya
- 1990-1998 Instructor (part time), English, Kobe Women's College (English Department), Nishinomiya
- 1987-1988 Substitute Teacher, Kwansai Gakuin Junior High School, Japan
- 1984-1985 Supply Teacher, Toronto Board of Education, Canada

Guest Appointments

- 2011-2012 Visiting Scholar, University of Rome (Sapienza), Italy
- 2017 (Mar24-Apr 7) Visiting Researcher, University of Rome (Sapienza), Italy
- 2018 (Feb25-Mar 31) Visiting Professor, University of Rome (Sapienza), Italy

Invited teaching modules in MA and PhD programs (external to home institution)

- 2022, 2020, 2018, 2016 MA Program, Tsuda University (Sendagaya campus, by Zoom), intensive module on *Pragmatics in Language Teaching*, August 17-22
- 2022 MA in TESOL program, Temple University (Osaka, Japan), Sound System of American English (Phonology), January 6 to April 14
- 2021 MA in TESOL program, Temple University (Osaka, Japan), Sound System of American English (Phonology), January 7 to April 8
- 2014-16 MA in TESOL program, Temple University (Osaka), Sound System of American English (Phonology), January 9 to April 16
- 2011 MA in TESOL program, Temple University (Osaka), module on the Sound System of American English (Phonology), Jan. 5 to March 20
- 2010 MA in TESOL program, Temple University (Osaka and Fukuoka), module on the Sound System of American English (Phonology), January 5 to April 20
- 2009 MA in TESOL program, Temple University (Fukuoka), module on the Sound System of American English (Phonology) January 9- April 16
- 2008-2011 MSc in Linguistics and Communication, Kwansei Gakuin University (Nishinomiya and Umeda Campus), module on Intercultural Communication, April to July and October to January
- 2004-2008 MA and PhD in Linguistics and Literature, Faculty of Letters, Kwansei Gakuin University, (Nishinomiya), module on Research Methods and Thesis Writing, April to July and October to January
- 2004-2007 MSc in Linguistics and Communication, Kwansei Gakuin University (Nishinomiya and Umeda Campus), module on Words and Culture, April to July and October to January.
- 2000 Dictation Errors: Canonical correlation analysis, Advanced Statistics Guest Lecturer, Temple University Japan Doctoral Seminar, Dr. J.D. Brown, convener (Osaka).
- 1997 Canonical correlation analysis in second language acquisition studies Guest Lecturer Temple University Japan, for Doctoral Seminar on Advanced Statistics, Dr. J.D. Brown, convener (Osaka)

Honors, Awards and Special Appointments

- 2021-present Scientific Committee member, *New Perspectives: A Journal of TESOL Italy*

2015 Conference Co-Chair, JALT PanSIG Conference, Kobe, May 16-17
2010 Conference Co-Chair, Japan Association for Language Teaching, Nagoya,
November 19-22
2010 Conference Co-Chair, Pragmatics in Language Learning PLL18, Kobe.
2006-2008 Director of Records, Japan Association for Language Teaching.
2005-present Publication Chair, JALT Pragmatics Special Interest Group.
2002-2004 Editor, JALT Journal, Japan Association for Language Teaching.

Research grants and contracts (team leader projects only)

2004-2007 KAKEN Grant--Japan Science Promotion Society 16520346
Constructing a corpus of films used in English language educational research for
the purpose of pragmatic analysis
2009-2013 KAKEN Grant--Japan Science Promotion Society 21520588
Using Literary Texts for Progressive Language Teaching
2018-2021 KAKEN Grant--Japan Science Promotion Society 18K00835
Building a corpus of ELF (English Lingua Franca) user negotiated interactions

Administrative service at Kobe City University of Foreign Studies

April 1, 2014- March 31, 2022 Director/Coordinator, Graduate School for English
Language Education and Research
June 1, 2007- May 31, 2009 Director, International Programs

Conference/Event Organization for Kobe City University of Foreign Studies

2021 April 28 Germany-Japan Comparative Education Roundtable.
2019 June 18 Germany-Japan Comparative Education Roundtable.
2019 June 21-23 Organizer, Global Negotiation Conference.
2018 June 20 Germany-Japan Comparative Education Roundtable.
2017 June 23-25 Organizer, Global Negotiation Conference.
2016 November 20-27 Organizing Committee member, NMUN Japan Conference.
2015 May 15-17 Co-Chair JALT Pan SIG Conference.
2012 November 30- December 2 Organizer, World Story Telling Conference.

Authored Books

2019 Tatsuki, D. 1000 Questions for Interaction. Kindle Direct Publishing. ISBN
9781729650899 ASIN: 1729650899

- 2004 Kite, Y. & Tatsuki, D. Ready to Write: Teacher's Guide, Longman ELT, Pearson Education Japan.
- 1996 Tatsuki, D. The relationship of dictation errors to learner proficiency. Dissertation, Temple University, Japan (UMI, No. 9707025)

Edited Books

- 2021 Tatsuki, D. & Zenuk-Nishide, L. (Eds.). *Model United Nations Simulations and English as a Lingua Franca: New Perspectives on Best Practices*. Cambridge Scholars Publishing.
- 2019 Tatsuki, D. Language Policy, Innovations and Practices: A Tale of Two Countries. *Journal of Research Institute*, 59, Kobe: Kobe City University of Foreign Studies.
- 2018 Tatsuki, D. & Zenuk-Nishide, L. Global Negotiation: Perspectives on Teaching and Learning. *Journal of Research Institute*, 58, Kobe: Kobe City University of Foreign Studies.
- 2017 Zenuk-Nishide, L. & Tatsuki, D. NMUN 2016: Stakeholder Perspectives on Learning Processes and Outcomes. *Journal of Research Institute*, 57. Kobe: Kobe City University of Foreign Studies.
- 2016 Tatsuki, D. Teaching Narratives. *Journal of Research Institute*, 54. Kobe: Kobe City University of Foreign Studies.
- 2016 Tatsuki, D. Fictions: Studi sulla narratività XV. Special Issue: Stories For Learning: Storytelling And Didactics. Rome: Fabrizio Serra Editore.
- 2016 Tatsuki D. & Fujimoto, D. *Back to Basics: Filling the Gaps in Pragmatics Teaching Materials*. Tokyo: JALT
- 2015 G. Brooks, M. Porter, D. Fujimoto, & D. Tatsuki (Eds.), *The 2015 PanSIG Journal*. Kobe, Japan: JALT.
- 2015 Tatsuki, D. Storytelling: Repositioning Literary Texts in Language Teaching. 外国学研究 研究班 90 編著. Kobe City University of Foreign Studies.
- 2013 Greer, T., Tatsuki, D. & Roever, C. Pragmatics in Language Learning 13. Manoa HI: NFLRC/University of Hawaii.
- 2011 Houck, N., & Tatsuki, D. Pragmatics: Teaching natural conversation. Alexandria, VA: TESOL.
- 2010 Tatsuki, D. & Houck, N. Pragmatics: Teaching Speech Acts. Alexandria, VA: TESOL.
- 2005 Tatsuki D. Pragmatics in language learning, theory, and practice. Tokyo: JALT.

Articles in Refereed Journals

- 2000 Tatsuki, D. If my complaints could passions move: An interlanguage study of aggression. *Journal of Pragmatics*, 32(7), 1003-1017.
- 1997 Tatsuki, D. Low tech laser learning: Can less be more? Amsterdam The Netherlands: Elsevier Science Ltd. *System*, 25 (1), pp. 55-63.
- 1997 Tatsuki, D. Movie Karaoke. Alexandria VA: TESOL. *TESOL Journal*, 6(4), pp. 28-29.
- 1996 Tatsuki, D. Games with a pronunciation focus. *TESOL Journal*, 6(2), 32-33. 単著 Alexandria VA: TESOL. *TESOL Journal*, 6 (2), pp. 32-33.
- 1995 Tatsuki, D., Childs, M. R., & Rosszell, H. R. Urban schools and immigrant children: Gougeon reinterpreted. New York: Human Sciences Press. *The Urban Review*, 27(3), 263-266.

Chapters in Books, Peer-Reviewed

- 2021 Tatsuki, D. & Zenuk-Nishide, L., Contextualizing New Perspectives of ELF in MUN Simulations. In D. Tatsuki & L. Zenuk-Nishide (Eds.). *Model United Nations Simulations and English as a Lingua Franca: New Perspectives on Best Practices* (pp. 1-12). Cambridge Scholars Publishing.
- 2021 Tatsuki, D. The Compilation of a MUN-based Corpus of Spoken ELF: Methodological Challenges. In D. Tatsuki & L. Zenuk-Nishide (Eds.). *Model United Nations Simulations and English as a Lingua Franca: New Perspectives on Best Practices* (pp. 14-22). Cambridge Scholars Publishing.
- 2021 Tatsuki, D. & Morbiducci. Mini MUN Simulations in ELF contexts. In D. Tatsuki & L. Zenuk-Nishide (Eds.). *Model United Nations Simulations and English as a Lingua Franca: New Perspectives on Best Practices* (pp. 40-52). Cambridge Scholars Publishing.
- 2021 Zenuk-Nishide, L., Hollenback, M. & Tatsuki, D. Technology Enhances CLIL Model United Nations Preparation and Simulations. In Graziano & Cinganotto (eds.). *Pedagogical and Technological Innovations in (and through) Content and Language Integrated Learning*. Cambridge Scholars Publishing.
- 2021 Morbiducci, M. & Tatsuki, D. ELF, MUN, & TIGs: Three Realities in a CLIL Context. In Graziano & Cinganotto (eds.). *Pedagogical and Technological Innovations in (and through) Content and Language Integrated Learning*. Cambridge Scholars Publishing.

- 2019 Gelsomini, F., Kanev, K., Barneva, R., Bottoni, P., Tatsuki, D. H. & Roccaforte, M. BYOD Collaborative Storytelling in Tangible Technology-Enhanced Language Learning Settings. In M. E. Auer and T. Tsiatsos (eds.), *Mobile Technologies and Applications for the Internet of Things, Advances in Intelligent Systems and Computing* 909, Springer, Cham. https://doi.org/10.1007/978-3-030-11434-3_5
- 2020 Morbiducci, M. & Tatsuki, D. ELF, Affect, and Attitudes in Model United Nations Simulations. In L. Scirha (ed.). *Comparative Studies in Bilingualism and Bilingual Education* (pp. 217-231). Cambridge Scholars Publishing.
- 2019 Tatsuki, D. Historical Overview of Foreign Language Policies in Japan. *Language Policy, Innovations and Practices: A Tale of Two Countries. Journal of Research Institute*, 59, Kobe: Kobe City University of Foreign Studies.
- 2019 Tatsuki, D. Introduction to *Language Policy, Innovations and Practices: A Tale of Two Countries*. Language Policy, Innovations and Practices: A Tale of Two Countries. *Journal of Research Institute*, 59, Kobe: Kobe City University of Foreign Studies.
- 2019 Tatsuki, D. Problematizing Native Speaker/ELF-user Interactions. In Tsuyoshi Kida (ed.), *GEIC Working Papers I: Learners' Profiles*, Tsukuba (Japan), Research Forum on Global Education and International Communication (GEIC), pp. 39-42. (20 March 2019).
- 2019 Tatsuki, D. Instructional material development in L2 pragmatics. In N. Taguchi, (ed.) *Routledge Handbook of Second Language Acquisition and Pragmatics*. (pp. 322-337) New York: Routledge.
- 2018 Tatsuki, D. MUN Perspectives on Teaching and Learning: A Focus on Negotiation. In Tatsuki, D. & Zenuk-Nishide, L. *Global Negotiation: Perspectives on Teaching and Learning. Journal of Research Institute*, 58, Kobe: Kobe City University of Foreign Studies.
- 2018 Tatsuki, D. (2018). ELF in MUN Negotiations: Problematizing the Native Speaker. In Tatsuki, D. & Zenuk-Nishide, L. *Global Negotiation: Perspectives on Teaching and Learning. Journal of Research Institute*, 58, Kobe: Kobe City University of Foreign Studies.
- 2018 Tatsuki, D. & Zenuk-Nishide, L. MUN as CLIL. In A. Graziano, F. Ciambella, & D. Cucurullo (eds.). *CLIL alla Tuscia*. (pp. 91-95). Viterbo: Sette Citta.
- 2017 Tatsuki, D. Stakeholder perspectives on NMUN ceremonies. In Zenuk-Nishide, L. & Tatsuki, D. (eds). *NMUN 2016: Stakeholder Perspectives on Learning*

- Processes and Outcomes. *Journal of Research Institute*, 57. Kobe: Kobe City University of Foreign Studies.
- 2017 Tatsuki, D. Improving the interaction of English as a Lingua Franca (ELF) users and native speakers of English. In Zenuk-Nishide, L. & Tatsuki, D. (eds). *NMUN 2016: Stakeholder Perspectives on Learning Processes and Outcomes*. *Journal of Research Institute*, 57. Kobe: Kobe City University of Foreign Studies.
- 2017 Tatsuki, D. Artistic Expressions of Shared Humanity in Response to Disaster: The Story of “Shrouded Blossoms.” In S. Muller (Ed.), *Embracing the Arts: Encounters with Diversity and co-existence through Literature Art, Music, Film and Theatre*. Osaka: Osaka University.
- 2016 Tatsuki, D. Preface. *Learning from Stories for Learning*. *Fictions: Studi sulla narrativa XV. Special Issue: Stories For Learning: Storytelling And Didactics*. Rome: Fabrizio Serra Editore.
- 2016 Tatsuki, D. Future Trends in Storytelling and Reading: Consequences amid the hype and hyperbole. *Fictions: Studi sulla narrativa XV. Special Issue: Stories For Learning: Storytelling And Didactics*. Rome: Fabrizio Serra Editore.
- 2016 Tatsuki, D. Introduction to *Teaching Narratives*. In D. Tatsuki (Ed.). *Teaching Narratives*. *Journal of Research Institute*, 54. Kobe: Kobe City University of Foreign Studies.
- 2016 Tatsuki, D. How to Teach Narratives: A Survey of Approaches. In D. Tatsuki (Ed.). *Teaching Narratives*. *Journal of Research Institute*, 54. Kobe: Kobe City University of Foreign Studies.
- 2016 Tatsuki, D. Narratives about Teaching: Remembrance, Reflection and Controversy. In D. Tatsuki (Ed.). *Teaching Narratives*. *Journal of Research Institute*, 54. Kobe: Kobe City University of Foreign Studies.
- 2016 Tatsuki, D. & Fujimoto, D. Introduction to the Volume. In D. Tatsuki & D. Fujimoto (Eds.). *Back to Basics: Filling the Gaps in Pragmatics Teaching Materials*. Tokyo: JALT.
- 2016 Tatsuki, D. Pedagogical Gaps in Pragmatics Teaching Materials. In D. Tatsuki, & D. Fujimoto (Eds.). *Back to Basics: Filling the Gaps in Pragmatics Teaching Materials*. (pp. 4-15). Tokyo: JALT.
- 2015 Tatsuki, D. Repositioning Literary Texts in Language Teaching: The State of the Art. In D. Tatsuki (Ed.). *Storytelling: Repositioning Literary Texts in Language Teaching*. 外国学研究 研究班 90 編著. Kobe: Kobe City University

of Foreign Studies.

- 2015 Tatsuki, D. Storytelling and literary texts in ELT: Future directions. In D. Tatsuki (Ed.). *Storytelling: Repositioning Literary Texts in Language Teaching*. 外国学 研究 研究班 90 編著. Kobe: Kobe City University of Foreign Studies.
- 2012 Zenuk-Nishide, L. & Tatsuki, D. Using literary texts for EFL in Japan: A comparative analysis of two approaches. In Montserrat Sanz & Jose Manuel Igoa (Eds.) *Advances in Language Teaching Sciences*. Cambridge Scholars (pp. 293-320).
- 2012 Tatsuki, D. & Zenuk-Nishide, L. Plenary: The Place of Literature in the ELT Curriculum. In Bibby, S. (Ed.) *The Journal of Literature in Language Teaching*, Vol. 1, pp.38-40.
- 2012 Tatsuki, D. & Zenuk-Nishide, L. Literary texts in ELT in Japan. In Bibby, S. (Ed.) *The Journal of Literature in Language Teaching*, Vol. 1, p. 40.
- 2011 Zenuk-Nishide, L. & Tatsuki, D. EFL Student Learning from a Model United Nations Simulation. In L. Zenuk-Nishide (Ed.). *Experiential Learning through Model United Nations Simulations: Project Phase 2*. pp. 89-106. Kobe: Kobe City University of Foreign Studies.
- 2011 Tatsuki, D. Integrating MUN perspectives. In L. Zenuk-Nishide (Ed.). *Experiential Learning through Model United Nations Simulations: Project Phase 2*. pp.107-112. Kobe: Kobe City University of Foreign Studies.
- 2010 Tatsuki, D. Doing Gender and Ethnicity in Language Textbooks. *Linguapax Asia: A Retrospective Edition of Language and Human Rights Issues*. Tokyo: Linguapax Institute (pp.153-162).
- 2009 Tatsuki, D. Analysis of Multi-party Talk-in-Interaction at a Model United Nations Simulation In L. Zenuk-Nishide (Ed.). *Experiential Learning through Model United Nations Simulations: Project Phase 1*. (pp.21-38). Kobe: Kobe City University of Foreign Studies.
- 2005 Tatsuki, D. & Nishizawa, M. A Comparison of Compliments and Compliment Responses in Television Interviews, Film and “Naturally Occurring Data”. In D. Tatsuki (Ed.). *Pragmatics in language learning, theory, and practice*. Tokyo: JALT.
- 2005 Kite, Y. & Tatsuki, D. Remedial Interactions in Film. In D. Tatsuki (Ed.). *Pragmatics in language learning, theory, and practice*. Tokyo: JALT.
- 2004 Tatsuki, D. How English as a Second/Foreign Language Is Acquired: Applied Linguistics. In T. Kageyama, B. De Chene, & J. Hibiya (Eds.), *First Steps in*

English Linguistics Tokyo: Kuroshio. (pp. 153-159).

- 2000 Tatsuki, D. Video as a conversational resource in teacher-student interaction. Kobe Shouka Daikagaku Souritsu 70 Shuunen Kinnen Ronbunshu (485-502) Kobe: Takahashi Shoten.
- 1998 Tatsuki, D. The laser's edge: Assessing listening with laser disk video. In J. D. Brown (Ed.), *New Ways of Classroom Assessment*. Alexandria VA: TESOL. (pp. 335-337).

Journal Articles (Peer-reviewed)

- 2022 Tatsuki, D. Repair Strategies in the Model UN Corpus of English (MUNCE). *TESOL Italy Perspectives* (in press).
- 2022 Tatsuki, D. The Model UN Corpus of English (MUNCE): A description of non-standard morpho-syntactic features. *Philological Studies (Special Issue: Innovative Approaches to Language, Discourse, and Literary Genres)*, 289-298.
- 2019 Zenuk-Nishide, L., Tatsuki, D. and Hollenback, M. National Model United Nations: Building Political and Self Efficacy. *神戸外大論叢*, 71(1), 23-45.
- 2016 Tatsuki, D. Telephone Calls in MEXT Approved High School Textbooks. *神戸外大学論叢*, 66 (2), 13-37.
- 2015 Tatsuki, D. English Language Education in Japan: In Transition or Intransigence? *神戸外大論叢* 65 (5), 31-42.
- 2014 Zenuk-Nishide, L. & Tatsuki, D. Benefits of UN simulations JALT PanSIG Proceedings.
- 2014 Tatsuki, D. Using Literary Texts in Language Teaching: Insights from Europe *神戸外大論叢*.
- 2010 Tatsuki, D. Doing Gender and Ethnicity: An analysis of Ministry of Education approved ELT textbooks in Japan and Germany *神戸外大論叢* 61(4), 37-50.
- 2009 Why we need story telling in our curriculum, *神戸外大論叢* 59 (5).
- 2008 Tamori, I. Tatsuki, D. & Tominaga, H. Rhetorical devices in Japanese Advertisements: Towards a taxonomy. *Hyogo Kenritsu Daigaku Jimbun Ronshu* 43 (1-2), pp. 59-115.
- 2007 Tatsuki, D. Doing Gender in Ministry of Education Approved Textbooks. *神戸外大論叢* 58 (6), 1-11.
- 2006 Tatsuki, D. What is Authenticity. *神戸外大論叢* 57(1), 23-29.
- 2006 Tatsuki, D. What is Authenticity? Authentic Communication. Proceedings of the

- 5th Annual JALT Pan-SIG Conference. May 13-14, 2006. Shizuoka, Japan: Tokai University College of Marine Science. Available at <http://www.jalt.org/pansig/2006/HTML/Tatsuki.htm>
- 2006 Tatsuki, D. & Kite, Y. Comparing Film Dialogue and Speech Act Data Cited in Pragmatics Research. ATEM (Association for Teaching English Through Movies) Bulletin, 11, 26-39.
- 2005 Tatsuki, D. Telephone call behavior in films and language textbooks. 神戸外大論叢 56(2), 59-82.
- 2005 Tatsuki, D. & Kite, Y. Pragmatic Corpus Analysis of Film and other Related Media. Proceedings of the Pacific Asia Conference (PAC) 5. June 2004. Vladivostok, Russia: Institute of Foreign Languages, Far East National University.
- 2005 Tatsuki, D. & Nishizawa, M. Complimenting behavior in TV interviews versus natural data. Proceedings of the Pacific Asia Conference (PAC) 5. June 2004. Vladivostok, Russia: Institute of Foreign Languages, Far East National University.
- 2004 Tatsuki, D. Constructing a film corpus for pragmatics research: Stage one--An internet poll. 神戸外大論叢 55(3), 69-78.
- 2003 Tatsuki, D. The Relevance of Pragmatics in the Teaching/Learning of Language and Culture. Japan Association for Language Teaching. The Language Teacher, 26(5), pp. 19-24.
- 2003 Tatsuki, D. Eliciting speech act data on complaints: Cartoon prompt MCQ versus cartoon-prompt DCT Kobe: Kobe City University of Foreign Studies. 神戸外大論叢 54(4), 53-67.
- 2002 Tatsuki, D. Fujimoto, D., Jungheim, N., & Ryan, S. Pragmatics and intercultural communication compared. (with) In M. Swanson, D. M. Murray & K. Lane (Eds.), Pac3 at JALT 2001 Conference Proceedings (pp. 923-931). Tokyo: Japan Association for Language Teaching.
- 2001 Tatsuki, D. Educational reform in Canada: A case study of Edmonton public schools. Kobe: Kobe University of Commerce. Jimbun Ronshyu, 37(2), pp.127-137.
- 2001 Tatsuki, D. Snapshots of popular culture through movie remakes: Cape Fear then and now. Kobe: Kobe University of Commerce. Jimbun Ronshyu 36, pp.207-220.
- 2000 Tatsuki, D. Developing Film Study Guides. The Internet TESL Journal, 6(3).

<http://www.aitech.ac.jp/~iteslj/Techniques/Tatsuki-StudyGuides.html>

- 2000 Tatsuki, D. Subject fatigue and speededness in dictations. Tokyo: Temple University Japan TUJ Applied Linguistics Colloquium '98 Proceedings. pp. 125-132.
- 2000 Kelly, C., Kelly L., Tatsuki, D. & Bradley, L. Creating effective quizzes for the web. JALT CALLing Asia: The Proceedings of the 4th Annual JALT CALL SIG Conference. Nagoya: Chubu Nihon Kyouiku Bunkakai.
- 1999 Tatsuki, D. Video in the Language Lab: Teaching Vocabulary. The Internet TESL Journal, [on-line serial], 5(10). Available at:
<http://www.aitech.ac.jp/~iteslj/Articles/Tatsuki-VideoinLL.html>
- 1999 Tatsuki, D. South African English: A new voice of freedom. Kobe: Kobe University of Commerce. Jimbun Ronshyu 34, pp. 134-157.
- 1999 Tatsuki, D. TV Commercial Projects. Kent, UK: Media SIG, IATEFL (International Association for Teaching English as a Foreign Language), Small Screen 12(2), pp. 3-6.
- 1999 Tatsuki, D. Alleviating comprehension problems in movies. Seoul, Korea: KOTESOL Proceedings PAC2 pp. 35-43 October 1-3.
- 1999 Tatsuki, D. Comprehension Hot Spots in Movies. Stuttgart: ELTAS English Language Teachers Association Stuttgart (ELTAS) Journal. 11(4), pp.4-10.
- 1998 Tatsuki, D. Open boundaries and program choice: A case study of Edmonton public schools. Nishinomiya: Kwansei Gakuin University, Canadian Studies Seminar (Proceedings) Educating for the 21st Century: Problems and Possibilities in Canada and Japan, pp.32-42.
- 1997 Tatsuki, D. Comparing movies and their novels. The Internet TESL Journal 3(2).<http://www.aitech.ac.jp/~iteslj/Lessons/Tatsuki-Movie.html>
- 1996 Tatsuki, D. Cross-cultural pragmatics in a Japanese context: Data sources and collection methodologies. Temple University Japan Research Studies in TESOL, 4, 3-6. (with G. Kasper)
- 1996 Tatsuki, D. The relationship of aptitude and proficiency to error types in a dictation task. Temple University Japan Research Studies in TESOL, 6, 3-20.
- 1996 Tatsuki, D. Four video lessons. The Internet TESL Journal, 2(2). <http://www.aitech.ac.jp/~iteslj/Lessons/Tatsuki-Video.html>
- 1996 Tatsuki, D. A Christmas videography. The Internet TESL Journal, [on-line serial], 2(12). Available at: <http://www.aitech.ac.jp/~iteslj/Lessons/Tatsuki-Movie.html>

- 1993 Tatsuki, D. Interactive video and hypermedia: Where's the beef? Japan Association for Language Teaching. *The Language Teacher*, 17(10), pp.19-24.
- 1992 Tatsuki, D. Commercial movies versus ELT video: Using Schank's MOPs as a measure of authenticity. *Oral communication and language lab learning*. Kansai Chapter, Language Lab Association of Japan, *Applications of computers in foreign language education*. (Monograph Series Vol. 4), 51-61.
- 1992 Tatsuki, D. Using Schank's MOPs to evaluate pedagogical materials: Commercial movies versus ELT videos. Japan Association for Language Teaching. *The Language Teacher*, 16(5), 17-21.
- 1991 Tatsuki, D. The case for forty-five minute classes. *Soken Studies*, (Kwansei Gakuin Sogo Kyoiku Kenkyushitsu), 13, 24-25.
- 1990 Tatsuki, D. From language lab to learning lab: Challenges of the new technologies. *Applications of computers in foreign language education*. (Monograph Series Vol. 4). Kansai Chapter, Language Lab Association of Japan, 73-83.
- 1984 Tatsuki, D. Compound nominalizations in native and non-native speakers of English. *TESL Talk*, 15(3), 56-66.

Abstract based conference presentations (*due to space limitations an additional 86 plenaries and presentations were not included*)